



SEEK THE LIGHT

Beaconhouse

RN²

Regional Newsletter North

Beaconhouse School System

2017-18



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ED'S MESSAGE

The New Academic Year, 2017!

Beaconhouse Northern Region's Executive Director, Mr Nassir Kasuri shares his thoughts on the evolutionary process the region is involved in, and it sure reads promising!

Dear Parents, Student and Staff,

I would like to welcome you to a brand new year at the Beaconhouse Northern Region. 2016 was a very exciting year for us, filled with many successes and reasons to celebrate. Our students continued to make us proud, and excelled in both academics and extra-curricular activities.

“ 17254 A's and A*s in the A and O Level examinations. ”

This has been another year when our students have outshone all others academically by breaking their own enviable 2016 record getting 17254 A's and A*s in the A and O Level examinations. This compares very favourably to the previous year in which they had gotten 16461 and the year before when they had 16129 A's and A*s in the same examinations.

Even more impressive are the number of distinctions that our students got in CIE exams Distinctions recognise students who have outperformed all others at an international, national or regional level. This year, Beaconites got a total of 38 distinctions, which included one top in the world and six top in Pakistan.

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This consistently exceptional performance by our students has started yielding dividends in one very crucial area, that of university acceptances and scholarships. The total scholarships received by our students in the Beaconhouse Northern Region has almost doubled, going from Rs. 1.4 billion last year to Rs. 3.1 billion in the current year. The total number of scholarships for Beaconhouse students nationwide has shown a similar remarkable increase going from Rs. 3.2 billion to Rs. 6.8 billion.



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These scholarships have been received from some of the best universities in the world. We have had students going to Cornell, Princeton, MIT, Carnegie Mellon University, University of Waterloo, Smith College, Drexel University, Berklee College of Music, Hong Kong University and Hong Kong Polytechnic University with 100% scholarships. **In total, Beaconhouse students have gotten 2810 acceptances this year, which is a 22% percent increase on the previous year.**

These remarkable placements are not just the results of exceptional academics, since the top universities in the world expect much more of students than just grades. Students are expected to have strong leadership skills, and be active in a diverse range of activities. It is expected that they will be well rounded human beings, who can contribute in a positive manner to both the country and the wider world.

Beaconhouse has the same expectations of our students, and we work exceptionally hard to ensure that we provide a well-rounded curriculum that gives our students the opportunity to discover their talents, and realize their full potential.

This all begins with the Beaconhouse Learners Profile. The Learners Profile is a major transition in the way we approach teaching and learning in our schools. This core set of values defines the skills that we feel will be necessary for students to be successful in the 21st century. The learners

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profile envisages that students will be analytical, inquisitive, resolute, empathetic, ethical, globally aware, healthy and digitally literate. We believe that these skills will become increasingly important in a future world, where technology will begin to render many jobs that exist today redundant. Though the learners profile is embedded into every aspect of our curriculum, I would like to mention a few areas where we have specially adapted our education programme specifically to enhance these key qualities.

Ours is the first school system in Pakistan to have a professionally developed sports and music curriculum. Our students don't just participate in music activities and sports, rather they are taught age appropriate skills that help them develop both their physical and musical attributes over time.

The Music Curriculum seeks inspiration from the Learners Profile, and is derived from globally recognised curriculum frameworks. The five core strands are singing, playing instruments, creating & composing, notation & listening and appreciation. The intent is not only to promote creative and aesthetic development, but also to create awareness of both the self and disparate cultures.

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The Sports Curriculum and programme is something that is a particular distinguishing feature of Beaconhouse. The detailed curriculum is primarily skill-based for younger children, and gradually evolves to focus on more sport specific attributes as students get older.

We probably have the most expansive competitive sports programme in Pakistan, with students competing at the school, school group, regional, national and international level against students from other Beaconhouse Schools. Competitive sports include Athletics, Cricket, Football, Basketball, Badminton, Table Tennis, Swimming, Netball, Throw ball and many others.

The culmination of this program is the International Student Convention (BISC). Held in Malaysia this year, the convention saw more than 160 boys and girls from Beaconhouse schools across the world compete in a variety of sports and extracurricular activities. The BISC, as well as all our local sports competitions, are fully paid for by Beaconhouse including student transport and lodging.

Along with the sports programme, we have introduced another unique programme that sees students collaborating and competing in a variety of online competitions ranging from film making to essay writing. This programme has gone international this year, with students around the world engaging with each other online. We feel that this type of interaction allows Beaconhouse students from different

“A new student mentor system was introduced in our A level schools to take our leadership program to a new level.”

countries to develop an appreciation and understanding of diverse cultural backgrounds.

Beaconhouse schools already give students a broad range of leadership opportunities through student councils and student run clubs and sports. This year, a new student

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mentor system was introduced in our A Level schools to take our leadership programme to a new level. In this programme, senior A Level students mentor their juniors in various subjects through a well-documented and moderated system. The programme has yielded fantastic results for both mentors and mentees.

Mentees feel that they can get more time to revise concepts that they may otherwise be weak in. It is also easier for them to learn from their peers, who have a better understanding of some of the challenges they may be facing. Mentors, through the process of teaching, also get an opportunity to revise concepts before their final exams. We have found that results for both mentors and mentees have improved appreciably after the introduction of this system.

More important for us than results, however, are the leadership skills and confidence that participating students get from this programme. Mentors are given an opportunity to manage a group of students on their own, plan a lesson and act as role models. This very exercise exposes them to some of the core qualities required for success in life.

The amazing diversity of our curriculum and our focus on holistic learning through the Learner's Profile has meant that our students have also excelled nationally and internationally in co-curricular activities and sports. They have taken first prize in various international film making competitions, and represented Pakistan at the international level in various sports.

As you can see, we have a lot to be proud of from last year, and even more to be excited about in the coming year. As always, we will be both teachers and learners as we find new ways of introducing novel education concepts in Pakistan. I welcome you to another exciting year at the Beaconhouse Northern Region, and look forward to sharing this exciting journey with you.

Regards,



Nassir Kasuri
Executive Director



Beaconhouse

Beaconhouse Learner Profile

The Beaconhouse Learner Profile translates our mission of benefitting students, the community and the wider world into a set of attributes essential for holistic development. The learner profile embodies values and beliefs that are essential for students to learn and grow into responsible citizens of the world. These values are consistent throughout Beaconhouse's Early Years, Primary, Middle and Secondary schools. The learner profile helps to create a community of learners who are empowered, inspired and aware. With these attributes, students are empowered to actively engage with the complex world beyond schooling – a world to which they can contribute with compassion and a sense of responsibility.

Beaconhouse learners aim to be:



Inquisitive:

Our students are curious about their surroundings. Through our local and international curricula facilitated by teachers, our students generate knowledge leading to an enhanced understanding of the world in which they live.



Analytical:

Through local and international curricula, our teachers facilitate and support students to create logical connections between ideas. Together teachers and students strive to identify, evaluate and solve problems systematically through reflections on their own critical thinking processes.



Health and Hygiene-Conscious

Our schools promote and support student awareness to ensure that all Beaconhouse students are able to make conscious decisions on healthy living. They are actively involved in physical activities both inside and outside the school, leading to heightened development of their mind, spirit and body.



Empathetic:

All Beaconhouse schools promote and support good work and community service so our students can empathise with others, ensuring the development of a more just, caring and compassionate world.



Creative & Innovative:

Our students aspire to generate original thoughts and ideas which add value to their lives in the 21st century. Through our local and international curricula, and with the direct support of school heads and teachers, Beaconhouse students draw on inspirational examples from human history to be creative, imaginative and innovative in their pursuit of knowledge and understanding.



Globally Competent:

Through our local and international curricula, school heads and teachers support and facilitate our students to critically analyse and question global issues through three principles:

Equity: To learn that the increased imbalance of income, the unavailability of quality education for the poor, and the digital economy are fundamentally altering the nature of employment and the right to earn a livelihood.

Global & Social Cohesion:

Mass migration from countries stuck in war and poverty create problems on a global scale. Through our local and international curricula teachers and students discuss the integration of diverse groups of people and ways to avoid the growth of extremist ideologies.

Sustainability: Our local and international curricula prioritise the investigation of sustainable goals which meet the needs of the present without conceding on the lives of future generations in the face of environmental degradation, climate change, overconsumption and population growth.



Ethical:

Our school heads promote student accountability and an informed responsibility for an individual's actions. Through the curriculum, our students and teachers develop a spirit of honesty, integrity, equality and fairness.



Digitally Literate:

Heads of school and teachers promote the ethical use of social media and digital technology to enhance teaching and learning. Beaconhouse teachers and students are expected to create, share and disseminate knowledge and information electronically and to collaborate with others locally and internationally through an informed responsible use of digital technologies.



Resolute:

Our school heads and teachers support all Beaconhouse students to become dedicated, dependable, resilient and unwavering in their quest to acquire knowledge and understanding.



BEACONHOUSE SCHOOL SYSTEM – NORTH

High Achievers Ceremony

The Beaconhouse School System, Northern Region recently held its High Achievers Ceremony at the Jinnah Convention Centre Islamabad. This annual event is held to celebrate and honour the students of Beaconhouse who achieve positions, distinctions and exceptional grades in O & A Level and Matriculation examinations, which included 38 distinctions, including one top in the world and six distinctions in Pakistan.

There were a total of 16,461 A grades in O and A Levels and a combined total of 2,765 high achievers in O and A Levels and Matriculation.

Furthermore, through the Beaconhouse Access Centre, a dedicated in-house and Pakistan's largest Career Advisory and University Programme, Beaconhouse has achieved 11,905 cumulative placements and Rs. 13.4 Billion in scholarships for their students over the past four years in national & international universities worldwide.

The chief guest for the event was Federal Minister for Planning & Development Mr Ahsan Iqbal, Chief Executive, Beaconhouse Group Mr Kasim Kasuri, was the guest of

honour, along with Executive Director, Beaconhouse School System Mr Nassir Kasuri, and Project Director, Concordia Colleges Ms Amina Wattoo Kasuri. Other distinguished guests were Ambassador of Tajikistan H.E. Mr Jononove Sher Ali, Ambassador of Argentina H.E. Mr Ivan Jorge Ivanissevich, Special Advisor to Prime Minister for Education Mr Ali Raza, Secretary IBCC Mr Ramzan Achakzai and Country Director CIE Ms Uzma Yusuf.

Mr Nassir Kasuri felicitated the students on their outstanding achievements and congratulated them on making the school as well as the nation, proud of their achievements.

Chief Executive Mr Kasim Kasuri congratulated the students, their parents and teachers on their success and reiterated his faith in the youth of Pakistan and the talent it possesses to achieve greatness and fulfill their dreams.

Mr Ahsan Iqbal felicitated these students and encouraged them to be life-long learners, as only then can one become a high achiever in life. He encouraged them to pursue their dreams and to always have faith in themselves and Pakistan.



National Distinction Holders

CIE Result 2015-16

Selected Distinction Holders

Umar Farooq Khokhar

Top in Region, Accounting

BMI-A was a memorable experience to say the least. From excellent teachers to an excellent study environment, there isn't much room for complaints. Excellence in academics is a given for any institution but I hold other aspects in much higher esteem. You meet new people, learn new things and are provided numerous opportunities to discover who you are. The faculty, teachers and advisors included, went above and beyond to push you beyond your limits and widen your horizons. They were more than willing to help with practically anything and perhaps most importantly, willing to let you grow. Two years go by in a flash. As an aspiring Chartered Accountant, I look back at my time in BMI-A as irreplaceable. Not only is it a milestone in academics, but it would not be exaggerating to call it a milestone in life.



Mohammad Omair

Top in Region, Mathematics

My name is Mohammad Omair. Currently, I am a freshman at Colgate University with an intended double major in Mathematical Economics and Computer Science. I graduated from Beaconhouse School System (Margalla Campus) in 2017 after spending eight memorable years of my life in the institute. The school was central not only in the achievement of my distinction in A Level Mathematics (top in Northern Pakistan), but mostly in helping me realise my passion and providing me a platform to pursue that passion in college, and for the lasting memories I made with my dearest friends and teachers.



Zoonia Tahir

Top in Region, Law

The teaching, in my opinion, is the best that anyone can hope for. BMI-A staff provides an environment in which students are able to reach their full potential. As well as this, I felt constantly challenged to push myself to exceed what is expected. I know that I would not have achieved a distinction in Law at A Level had it not been for BMI. I am currently studying at the University of Sheffield. BMI-A has shaped me into the person I am today and I would not for a moment change one second of the time I spent there.



Laiba Liaquat Khan

Top in Pakistan, Pakistan Studies

I joined BSS F-11 on September 1, 2014. I made the decision tentatively but soon all my apprehensions faded away. The school provided me with remarkable teachers, who gave me undivided love and attention. They guided me, supported me and played a pivotal role in my academic success throughout my O Levels. In my time at F-11 Girls, I was able to achieve 7A*s, 2As and a national distinction in Pakistan Studies.

The experience was surreal and unforgettable. I had to be persistent, determined and had to work extremely hard to achieve my distinction, A*s and As. The constant love and support from my family, my teachers and my school also helped me greatly in achieving this goal. Enrolling in BSS F-11 was a life changing experience as the lessons I learnt there and the experiences I had, shaped me into a better person. No matter how much time passes by, I will always cherish the time I spent in the F-11 branch and it will always be a second home to me.



A Level

Sr#	Branch	Student Name	Distinction Subject	Category
01	WAH-A	Muhammad Rohail Afzal	Urdu	Top in Pakistan
02	BMI-A	Umar Farooq khokhar	Accounting	Top in Region
03	BMI-A	Zoonia Tahir	Law	Top in Region
04	BMI-A	Aleezae Adeel	Psychology	Top in Region
05	BMI-A	Mohammad Omair	Mathematics	Top in Region
06	BMI-A	Nosherwan Ahmed	Physics	Top in Region
07	BSS-Abbottabad	Mahjabeen Amjad	Biology	Top in Region
08	FC-A	Muhammad Talha Saleem	Chemistry	Top in region
09	FC-A	Muhammad Talha Saleem	Best Across four Cambridge International A Level	First place in Northern Pakistan
10	BSS College Campus Gulberg	Muhammad Arslan Arshad	Law	Top in Pakistan
11	BSS Liberty Campus	Fizza Mudaser	Sociology	Top in Pakistan
12	BSS Defense Campus	Tooba Shahid	Best across Four Cambridge International AS Levels	1st place in the Region
13	BSS Faisalabad Chapter	Fakiha Maqsood	Best across Four Cambridge International AS Levels	Second Place in the Region
14	BSS A-Level Campus Multan	Uswa khan	Best across Four Cambridge International AS Levels	Third Place in the Region
15	BSS Faisalabad Chapter	Muhammad Nouman Abbasi	Best across Three Cambridge International AS Levels	Third Place in the region
16	BSS Defense Campus	Shezah Rumman	Urdu	Top in the Region
17	BSS PECHS A Levels	Aamina Adil	Physics	Top in Pakistan
18	BSS PECHS A Levels	Aamina Adil	Best across 3 Cambridge international A Levels	Top in the region
19	BSS PECHS	Rehan Iqbal Chandna	Business	Top in Region

O Level

Sr#	Branch	Student Name	Distinction Subject	Category
01	F-11/3 G	Laiba Liaqat Khan	Pakistan Studies	Top in Pakistan
02	FC G	Moamina Bilal	Biology	Top in Region
03	BSS Jhelum	Muhammad Wasiq Wasim	Chemistry	Top in Region
04	BSS Jhelum	Muhammad Wasiq Wasim	English Language	Top in Region
05	BSS Mandi	Muhammad Shoaib	Computer science	Top in Region
06	BSS Gujrat	Saud Afzal Shafi	Environmental Management	Top in Region
07	BMI-G	Tehreem khurshid Khan	First language Urdu	Top in Region
08	WAH-O	Amna Riaz	Islamiyat	Top in Region
09	BSS Abbottabad	Mohad Ur Rehman	Physics	Top in Region
10	BMI-G	Ayesha Jauhar	Principles of Accounts	Top in Region
11	BSS-Gujrat	Saud Afzal Shafi	French	High Achievement Awards
12	BSS Cantt campus	Syed Haider Ali	First Language Urdu	Top in Pakistan
13	TNS Beaconhouse	Abdul moiz	Geography-Cambridge IGCSE	High Achievement Award
14	TNS Beaconhouse	Alayna Kasuri	History-Cambridge IGCSE	Top in the Region
15	BSS Garden Town	Muhammad Mahad Aslam	Business Studies	Top in the Region
16	BSS Model Town	Muhammad Hamza Aqeel	Islamiyat	Top in the Region
17	BSS Defense	Muhammad Kaab Bin Abaid	Pakistan studies	Top in the Region
16	BSS Cantt campus	Mohammad Saad Saeed	Pakistan studies-Cambridge IGCSE	Top in world
17	BSS PECHS	Ahsan Muhammad	Best across 7 Cambridge O Levels	3rd place in region

Extraordinary Student Achievements

Youngest Microsoft Professionals and Ethical Hackers

Our very own Rooma Syedain became the world's youngest certified hacker at 13 years and 6 months.

She is the third sibling in her family to achieve such a distinction, with her two other siblings, Inaam Ali Syedain and Sania Syedain, who have also received the distinction of being the world's youngest Microsoft Certified Professionals.

Beaconhouse has a history of always encouraging its students to follow their passions and helping them excel at them. We and the nation are proud of their extraordinary achievements.



Proudly Representing Pakistan!

Carrying on with its tradition of not only getting good results academically, the Beaconhouse Margalla Campus Islamabad is also nurturing future sports professionals. One of its students, Abdul Maalik, who is also a 100% sports scholarship holder, has been selected in the Pakistan Junior Squash Team that will take part in the upcoming Asian Junior Team Squash Championship being held in Hong Kong.

Abdul Maalik has participated and earned laurels at various national and international tournaments in the past as well. This is a proud moment for Beaconhouse and a source of inspiration for aspiring young sportsmen to never give up and pursue their dreams.

“Your World” –Short Film Making Competition 2017, topic “Hope”



A group of three students from Beaconhouse School System F-11/3 Girls Campus participated in “Your World” – Short Film Making Competition 2017, topic “Hope”, by British Council. Alishba Waheed, Nimra Khalid and Javeria Karim were the participants. F-11/3 Girls Campus stood First in more than 80 entries from all over Pakistan and also attained First Position in South Asian Region. The award giving ceremony was organized in Serena Hotel, Islamabad in which winners were given Certificates, DSLR Cameras and Shields. The winners were also provided with an opportunity to appear in Mehekti Morning Show on ATV.



Filmmaking

Beaconhouse Civil Lines Branch took an initiative to provide its students an opportunity to polish their filmmaking skills. A professional expert was taken on board and he regularly trained the students of the Movie Club. Students’ enthusiastic efforts resulted in an award winning movie’ titled I am not different’ that secured first position throughout Pakistan in the International Film Festival organised by ‘The little Art’ organisation.

The efforts of the whole team were acknowledged by the Danish Ambassador at the Danish Embassy, Islamabad.



Campus in Focus



Dear members of the BSS community,

It gives me immense pleasure to introduce Beaconhouse Newlands Islamabad to you. BNI was established in 2015 in Islamabad with branches in Dubai, Malaysia, Lahore and Multan. We are an IB-authorized school and will also be receiving our primary year authorisation by the end of this academic year. At BNI we believe every child is unique and has the potential to excel in life, whether in Sports, Academics or the Arts. We also believe in providing a child with a holistic experience that doesn't just make them academically strong but also gives them the skills to succeed at university, at their future jobs and in life in general. What we want at BNI are self directed learners who are global citizens and want to give back in a meaningful way to their communities.

Nestled in the hills of Bani Gala, we provide a 4.5 acre campus, providing students with a calm and serene environment conducive to learning. Our purpose built campus boasts one of the finest sports complexes in Islamabad, with state-of-the-art sports facilities and coaches. Amongst the many sports we offer are basketball, soccer, swimming, squash and cricket. In the Arts our students discover self expression and creativity through drama, dance, photography, filmmaking, music and visual arts.

One of our other key areas of focus is our emphasis on the personal, social and emotional health and well being of our students, for this BNI has a full time counselor on board who helps children through their very emotionally charged journey of growing up.

Our mission here at BNI in a nutshell is to prepare lifelong learners who are global citizens of the world, who display inquisitiveness and are caring towards their peers, elders and environment. We look forward to seeing you at our branch,

Warm Regards,

Ayesha A. Kasuri
Head Of School
Beaconhouse Newlands Islamabad



Islamabad's Premier Day-boarding and Boarding School

- IGCSE with a wide range of subject options
- Climate-controlled classrooms
- Exceptional sports facilities including swimming pools, football field, basketball, squash, volleyball &

- badminton courts, aerobics studio, amphitheatre, jungle gym and dedicated children's play area
- Reinforcement classes
- Foreign languages (French, German & Arabic)

- Nutritionally balanced lunch
- Quaranic reading lessons (Nazra)
- Qualified special education needs coordinator (SENCO)
- Blended learning environment, combining quality teaching practices

- with contemporary technology
- 80 CCTV cameras and state of the art security
- School transportation provided for students from the twin cities.



Discover the finest in education at Beaconhouse-Newlands Islamabad (BNI), the city's premier day-boarding and boarding school. A 35-kanal purpose-built campus designed to meet the needs of the 21st century, BNI is an authorised IB World School for the Diploma Programme. With the International GCSEs, the Primary Years Programme and the 0 to 3 programme all at one location, BNI provides its students with the very best learning.

Beaconhouse Potohar Campus

Early Years to A Level

- 40 + kanal purpose-built campus
- Technology integrated classrooms
- Dedicated Early Years play area
- Swimming pool, basketball court, football ground & multiple sports areas
- Teachers benefiting from Pakistan's largest and oldest teacher training programme



Opposite Bahria Town Gate (Phase 1-6) , Main GT Road, Islamabad. Tel: 051-4917182-4

www.beaconhouse.net | www.beaconhousetimes.net | [f BeaconhouseSchoolSystemOfficial](https://www.facebook.com/BeaconhouseSchoolSystemOfficial)

Beaconhouse Bahria Enclave

Early Years, Matric and O Level

- 40+ Kanal Purpose-Built Campus
- Technology Integrated air conditioned classrooms
- Indoor amphitheatre and auditorium
- Multiple swimming pools and playing fields
- Subsidised transport available



Urban Boulevard, Sector 'A' Bahria Enclave, Islamabad. Tel: 0313-7409890

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Beaconhouse Nowshera Campus

- Purpose-built campus
- Early Years to Matric and O Level
- Indoor Swimming pool
- Playground
- Gymnasium
- Labs and library



Main G.T Road Hakimabad Nowshera. Tel: 0923-200068

www.beaconhouse.net

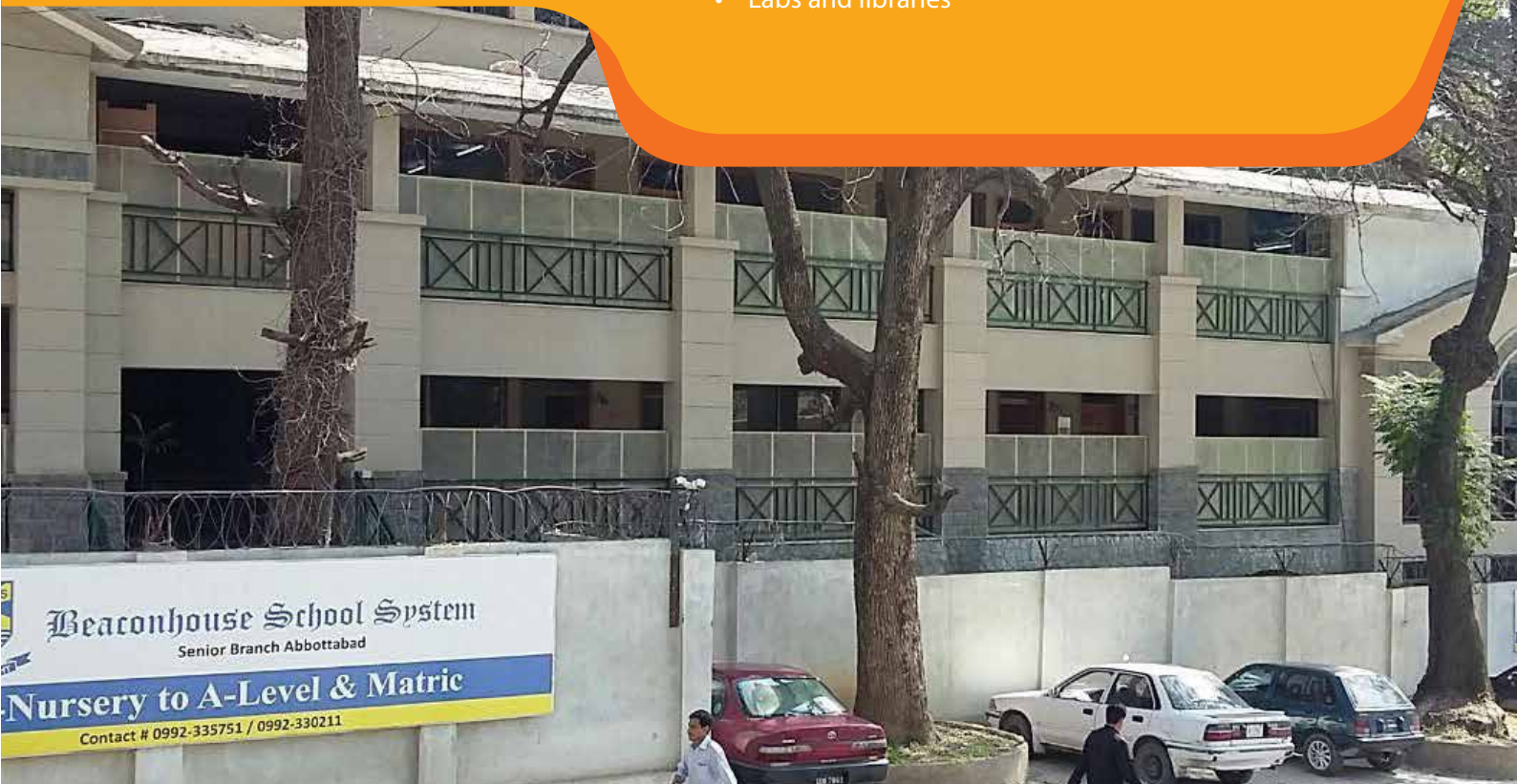
| www.beaconhousetimes.net

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Beaconhouse Main Campus Abbottabad

Early Years to A Level and Matric

- Purpose-built campus
- Multi-purpose sports ground
- Labs and libraries



Near DIG Office, Opp. PTCL Exchange Katcheri Road Abbottabad Tel: 0992-331196

www.beaconhouse.net

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Professional Development



“If you have to be a master teacher, you have to be a learner”

-George Couros



Overview of session 2016-17

Ultimately, professional learning matters, because it is an ongoing process throughout a **teacher's** career, prepares **teachers** for the changing classroom, and provides rich opportunities for **teachers** to continue to **develop** their **teaching** skills and subject matter knowledg. RON Training Team conducted a number of professional development programmes in academic year 2016-17.

BSS PROFESSIONAL DEVELOPMENT (PD) PATHWAY

BSS Head Office PD department has defined a Professional Development structure, the PD-Pathway for employees in the roles of school leaders, student counsellors & teachers. It is a 5-tiered PD Pathway that ensures progression of an individual's knowledge, skills ad competencies in a spiral manner from novice to mastery levels.

The Regional Training Department has designed this year's training calendar in the light of this PD Pathway. A criteria for promotions to key academic and school leadership positions has also been defined. It is integral for all potential employees to focus on their own professional development for career progression and excellence in performance.

Professional Development at a Glance



*PSHE (Personal, Social, Health and Emotional)

CAMBRIDGE PROFESSIONAL DEVELOPMENT QUALIFICATIONS

'I believe deeply in the power of professional learning communities as a catalyst for ongoing change, improvement and innovation in education.' –Shelley Burgess

The three Cambridge Diploma Qualifications titled Diploma in Educational Leadership, **Diploma in Teaching & Learning** & **Diploma in Teaching with Digital Technologies** have been successfully concluded in June 2017. The duration of each PDQ was 18 months; altogether about 48 school leaders & teachers have successfully completed the courses. These professional development qualifications have not only brought a remarkable improvement in teaching & leadership practices but have helped enhancing collaboration through online & F2F professional learning communities as well. We take pride in sharing that the Cambridge has published the case study of one of our participants of Diploma in Teaching with Digital Technologies in Cambridge Global Community of Programme Leaders. Here is a link to access the case-study: <https://cambridge-community.org.uk/professional-development/candidate-case-study/>



Candidates of Cambridge Diploma in Teaching with Digital Technologies engrossed in discussion

MENTORING IN ACTION

'A Japanese proverb says that one day with a good mentor is worth one thousand days of diligent study.'

Mentoring is important, not only because of the knowledge and skills one can learn from mentors, but also because mentoring provides professional socialization and personal support to facilitate success. Quality mentoring greatly enhances professional knowledge & skills that is why it is considered as one of the most effective form of school based professional development.

Aimed at the objective of building capacity of middle management as mentors, a PD course on 'Mentoring in Action' has been conducted by the regional training team for



100 percent members of the middle management in region.

ROBOTICS

Technology and Learning in 21st century are inseparable. To develop skills in today's learner that will be useful for future employment, 'Robotics' has been introduced in few of the schools in Northern Region. To equip teachers with the required skill set a two-day workshop was arranged by the training department to for better comprehension of core elements of BSS Robotics curriculum with a greater focus on rationale for the programme, and current issues in implementation at schools. Robotics will be introduced in phases in all schools of the region.

PD PROGRAMMES FOR SESSION 2017-18

"I'm not afraid of storms, for I'm learning how to sail my ship."
–Louisa May Alcott

Learning is a never-ending process. Through continuing professional development opportunities, career-minded individuals can constantly improve their skills and become more proficient at their work. The regional training department offers opportunities for professional development to teachers and school leaders on regular basis. The objective of these programmes is to enhance knowledge, skills and competencies of teachers and school leaders with an ultimate goal of enhancing learning outcomes and student achievements.

All professional development (PD) programmes have a three-pronged approach i.e. F2F guided sessions, self & collaborative study and work-based learning. Our courses are designed in a manner where it is mandatory for the attendees to implement their new learning in their workplace setting and reflect on practices to gain better insights. Likewise previous years, we will be running a number of PD courses with a concerted focus on Educational Leadership, Active Learning & Teaching and School Based Professional Development.



Collaborative learning



Beaconhouse Access Centre is the established department of the Beaconhouse School System offering career counselling and university placement services to Beaconhouse students. At the Beaconhouse Access Centre, Career Advisors help students by understanding their mindset, recognizing their potential and helping them channel these in order to make informed decisions about their future, getting the best placements at renowned colleges and universities all across the globe.

We are proud to announce

another record-breaking year with over 2800 international university acceptances and scholarships worth **Rs. 6.8 billion**

13.4

billion rupees in International University Scholarships*

11905

Worldwide University Acceptances*

2014



2015



2016



2017



* For the last 4 years including 2017



Acceptances in Focus



Afnan Arshad

Cornell University
US\$ 280,000

I first visited the Beaconhouse Access Centre office when my A levels began. An ambitious, energetic, seventeen year old, I wanted to learn where I could go for my undergraduate. With my Career Advisor through several one-on-one sessions we managed to streamline things into discovering my true passion. Now that we were done with the subject choice, we started to tackle the greater challenge: University applications. I still remember coming to school on Saturdays and working for several hours at a time. It was hard sometimes, and often when I would just start to lose all hope my Career Advisor would remind me that the journey had not ended yet and that we needed to plough on. Come decision day, it was 3 am when I called my Career Advisor. "Ma'am Ivy League!! Ma'am, Cornell!!" That day is still etched in my mind, and I still smile whenever I reminisce about it. Beaconhouse School System and the Access Centre helped me achieve my dream.



Ibrahim Ali Hashmi

Princeton University
US\$ 240,000

I still remember the long office hours I spent after school working on my essays, research papers, and discussing my academic interests with my Career Advisor. Beaconhouse Access Centre assisted me at every step. My Career Advisor always encouraged me and on May 1st, 2:54 AM, I called my Career Advisor – my voice trembling – "Ma'am Alhamdulillah! The #1 College in the US – Princeton 2021!" I always believe that nothing can come in the way of hard work and perseverance. Just dream big!



Minahill Tariq

Oxford University

One of my biggest achievements was getting into the University of Oxford in the field of mechanical engineering. The entire application process consisted of several weeks of hard work and preparation and it couldn't have been possible without my Career Advisor and the rest of the team at the Beaconhouse Access Centre. From my personal statement to the test to the interview, they were there to help me overcome my shortcomings and advise me about the best course of action, which was essential to my application.



Midha Ahmed
Washington & Lee University
US\$ 248,000



Anushae Jamal
Ohio Wesleyan University
US\$ 153,760



Abdullah Tahir
Hong Kong Polytechnic University
130% Scholarship



Aleena Khalid
Hong Kong University
140% Scholarship



Talha Ahmad Farooqui
Yale-NUS College
100% Scholarship



Sameer Rashid
Hong Kong Polytechnic University
130% Scholarship



Ezza Naveed
University of Toronto
100% Scholarship



Mehmood Abbas
Rochester Institute of Technology
100% Scholarship



Zaigham Khan
London School of Economics &
Political Science



Shayyan Malik
Dickinson College
US\$ 258,160



Wasiaq Ahmed Rao
Hong Kong Polytechnic University
130% Scholarship



Zoraiz Naeem
Hong Kong University
100% Scholarship

Beaconhouse National College Fair 2016

The Beaconhouse School System held its National College Fair in Karachi, Lahore and Islamabad. Over 50 colleges and universities from Pakistan, UK, USA, Canada, Germany, Australia, New Zealand, Hong Kong, UAE, Turkey, North Cyprus and Malaysia participated in the college fair to provide valuable information about the various higher education programmes and scholarships that these institutions have to offer. Over 8,000 students from Beaconhouse and other schools flocked in to attend the event.

This event was an initiative of the Beaconhouse Access Centre, Pakistan's largest career counselling and university placement program. At Beaconhouse Access Centre, Career Advisors, placed in Beaconhouse campuses, help students by understanding their mindset, recognizing their potential and helping them channel these in order to make informed decisions about their future, and getting the best placements at renowned colleges and universities all across the globe.



Access Centre North Internship Programme

Pakistan's largest Internship Programme

The Access Centre North Internship Program (ACNIP) is a special project of the Beaconhouse Access Centre North (BACN) designed to offer exclusive internship opportunities to A-Level and O-Level students. Students intern at prominent educational institutes, commercial organizations, NGOs, hospitals and research institutes. This gives students a chance to not only explore new interests and dimensions of their personalities but also to gain valuable experience in the professional environment.



361 students interned at **38** Unique Organizations this Year



Beaconhouse International Educational Programmes

- Each year Beaconhouse International Educational Programmes provides our students with an opportunity to participate in a two week summer or winter programme which combines educational and cultural activities of some countries around the globe. We design our programmes to provide exciting activities and excursions that offer the students the opportunity of a lifetime to visit and explore new interesting places of great cultural, historical and educational value.
- A mix of learning, adventure and enjoyment, the tour will also offer the students a chance to visit famous tourist attractions worldwide.
- By going on an international trip, students develop a sense of independence, responsibility and confidence as they learn to sharpen their communication skills and resolve issues faced under different situations.
- The 13 –day international programs help students to develop a sense of independence, responsibility and confidence as they learn to conduct themselves in different situations and at various places.

Beaconhouse announces all these international activity programmes time to time through schools, group offices and regional offices. Due to time constraint, we accommodate applications received after advertisements on first come first serves basis. And students should have valid passports to opt for any programme.

The NASA Activity Programme (An Opportunity of a Lifetime)

- The 13 day activity programme give students a once in a lifetime chance to visit the Kennedy Space Centre(KSC) for 3 day Robotics Programme at NASA near Orlando. This is the launch pad from where astronauts, several thousand satellites, space shuttles, probes and robots have begun their journey into space.
- Students visited famous tourist attractions in USA including Disney World, Universal studio, Sea World, Niagara Falls, Google, Silicon Valley, statue of liberty and many more.



Exploring China

- Beaconhouse gave its students an opportunity to visit three unique cities of China (Capital city Beijing, historic city of Xian and futuristic Shanghai) known for their culture and diversity.
- During this Activity Programme students indulged in a wealth of history and culture by visiting places such as Tiananmen Square, National Museum, Imperial Palace, Mao Mausoleum and Forbidden City, Great Wall of China, Terracotta Army, grand Mosque of Xian, God Temple, Jade Buddha Temple and Whale Park

Winter Activity Programme

- During winter activity Programme, students had the opportunity to visit famous educational & tourist destinations of **Turkey, Morocco, UAE, Thailand and Malaysia.**



Mr. Iqbal Karim

International Educational Programmes
051-111-232-266 ext 106
Iqbal.karim@bh.edu.pk
BSS Northern region

School Group Heads - North

Dear BSS families,

Here we are at the beginning of the new academic session. How exciting!

Welcome to the 2017-18 academic session.

We are all prepared with our professionally skilled and committed teachers to explore new learning possibilities within and outside classrooms. We look forward to an exciting new session where our students achieve their set goals, both in their academics and in extracurricular activities.

We are proud of our successful initiatives which include Beaconhouse Learners' Profile, PSHE, Child Protection Policy, reading programmes, Robotics and foreign languages etc. These programmes are specially designed keeping in view the requirements of today's world and with special focus on character development. We plan to implement them this year again and in the years to come.



In the last academic session we created possibilities for our students to explore their leadership skills by providing platforms like MUN, OLYMPIAD and Student Led Conference. Through these platforms students learn to interact with their peers and indulge in a thought provoking process and finding creative solutions to the problems we are facing in today's world. Students were encouraged to enroll in clubs of their own interest and explore their talent. Students thoroughly enjoyed these clubs and exhibited their learning by displaying their work at their respective schools. The House System has been in place to reinforce positive discipline and to encourage positive peer pressure, as it is important to teach students to take pride in team work and to be an individual at the same time. Sports has remained a vital part of our schools. Students have not only been given the opportunity to compete with their class fellows but also at regional, national and international level, an example being the recently held Beaconhouse International Sports Conference which was held in Malaysia, where students from Beaconhouse schools across the globe participated. We are in the process of developing sports facilities in our schools.

Our students have performed exceptionally well in their internal and external exams. We are very proud of their achievements. Many of our A Level students have qualified for scholarships in renowned colleges around the globe. We have an extensive internship programme being run by the Access Centre that provides them with real life experience and provides them the chances of self-learning, a crucial element for building resilience in our students.

Please keep watching our Facebook page and TBT to learn more about our school programmes.

Let's work together towards making our students happy and productive adults.

Regards,

Ms Safia Cassim

School Group Head - I

The start of an Academic Year is always a time full of excitement and vigour! With the sense of accomplishment from the past years and the urge to not just do more but do better, the synergy builds and teams prepare to serve our students to the best!

Welcome back to school! I look forward to yet another productive partnership with the parents to ensure that our children can achieve their highest potential! Our strong relationship can make a great difference in our children's education. Timely communication and feedback help build our partnership, which in turn assists us in taking the best decisions to facilitate our children.



Our staff's training empowers us as a system to cater to our students needs more effectively. Like previous years, we have a comprehensive staff development programme in place and we look forward to continue to attend to our students' individual needs and create the best learning opportunities for them.

Our sports and co-curricular calendars are all set to give every student an opportunity to explore their talent and to broaden their experience in learning.

With the brilliant Matric, O Level and A Level results from last year, we look forward to maintaining and enhancing our efforts to teach and guide our students for the best future opportunities!

Looking forward to a very exciting year!

Ms Ayesha Sohail

School Group Head - II

We extend a warm welcome to a successful year ahead. We at SGO III are always working to provide all necessary support and collaboration required for the smooth running of all branches. We believe that change can only take place if all team members are equally involved and participating productively in the process. Many need based trainings, SBPD (school based professional development), co and extra-curricular activities are planned to ensure that each students' needs are met for their holistic development and exposure to the wider world. An evidence of which is a series of excellent performances in not only the Matric and Cambridge International Examination (CIE) results but also in sports, music, debates and BMI Diplomatic Conference (BMIDC).



We strongly believe in reflective analysis of our practices and thus new initiatives are introduced which includes student led PTMs, parental engagement sessions and community service projects. For successful implementation, all stakeholders are kept informed. We work in partnership with the School Evaluation Unit to maintain checks and balances and improve standards in education to meet the challenges of the global communities.

We would like to welcome the F-11 chapter in School Group III. The School Group Office team is looking forward to working in close collaboration with all of our stakeholders with an ultimate goal of providing quality education of international standards.

We believe:

"Teamwork divides the task and multiplies the success." lowering international standards and our struggle to aim for excellence through quality management, training and teaching.

Ayesha Shabbir
School Group Head - III

Student Teaching Assistant Programme

A Levels is an extremely fast paced programme and very important since it is the launching pad of a student's career, which is why students in A Levels need extra guidance and focused attention, not just to fit but excel in life. Keeping this in view BNR thought of innovative ways of adding to the all-round growth and improvement of students' profiles.

One of the initiatives was the launch of the "Students' Teaching Assistant Programme" at the beginning of the academic session in August 2016. A2 students who were academically strong voluntarily signed up for the TA Programme.

After their selection process, mentors and mentees followed a proper timetable and process of record keeping.

TA supervisors and administration of the school kept track of mentoring sessions and students' improvement. Observations of TAs were carried out by the school heads and Academic Manager (S) and the programme was evaluated.

Teachers have appreciated this initiative because according to them weak students have shown considerable improvement and they understand concepts better. It is also effective because senior students have first hand fresh experience with the course and exams. Students' are in the same age group so mentors can understand the concerns and problems of mentees in a better way. The mentees are

all praise for the mentors and the benefits reaped are many fold.

- Better and in-depth learning
- Confidence building and sense of responsibility in mentors
- Development of talents, skills and practical knowhow.
- Better ethos in institution
- Improved student profiles, which helps with university placements/scholarships.

There is learning on both sides in this programme. It helps mentors to learn and revise their course and clarify their own concepts. It also gives them a sense of responsibility and leadership which will be helpful for them in their further education.



Global Dignity Day

Global Dignity Day is celebrated around the globe every year on October 16. Dignity is at the heart of BSS Learner Profile and is a core value that we want to instill in our students. Though the Global Dignity is celebrated on only one day the remaining days of the year are when the dignity and respect of all people is recognised, implemented and practiced across the world, and especially in all Beaconhouse schools, through the implementation and practice of the values found in the Beaconhouse Learner profile. Our overarching aim is to embed the concept of dignity into the learning and teaching in classrooms which is reinforced through our PSHE curriculum as well.

In order to celebrate the day, this year Beaconhouse Northern Region held a celebration across schools entitled "Dignity for All". The format for this year's celebrations was to hold activities related to Global Dignity Day throughout the year in order to develop awareness and understanding of dignity and to strengthen the values of self-worth, self-respect and civility within our students. Global Dignity Day was the culmination of all those activities.

Likewise, in previous years, all BNR schools had an enthusiastic participation in the events scheduled for this day. Students participated with full zeal and zest in a variety of activities such as:



- Campaign for the rights of underprivileged children
- Setting up of permanent dignity walls & clubs in schools
- Assistance to junior staff throughout the year
- Poster making and displays around schools
- A pictorial view of dignity actions - Photographs of students helping out junior staff
- Dignity walk
- Visits to SOS village and Edhi Homes
- Essay writing, poster & card making and photography competitions on the theme of 'Dignity'
- Designing & display of 'Dignity tools & symbols'
- Give-aways for underprivileged children

There was 100% participation of students and staff in the activities. Initially it had been decided that the schools will be judged for their activities and awarded prizes for best activities. However, observing the enthusiasm and wide range of activities held by all schools it had been felt that awarding prizes to a few would have been unfair to the rest.

We look forward to the same fervour on this Global Dignity Day as well.



Online Competitions

BCLR is proud to announce that the initiative taken by it three years ago has been acknowledged across the system and this year online competitions were held at an international level. The prime objective of this initiative was to bring about a collaborative culture leading to an enhanced level of learning for students and teachers without time and space constraints. The branches were connected through an online forum and live Skype sessions during the competition. Students from Early Years to A Levels were involved with 100% participation. It has been a wonderful step towards collaboration and connecting to the bigger world.

2016-2017 was a landmark for Online Competitions as for the first time in the history of BSS these competitions were held across the three regions in Pakistan along with international

branches. 100% participation in these competitions evolved a new collaborative ET culture and has given a platform to the students to explore and exhibit their enhanced ET skills.



Exploring the pathway to future with SOT'17

The biggest event of 2017: SOT- A World of Tomorrow, hosted by Beaconhouse School System was held on March 11 and 12, 2017 in Islamabad. Speakers from all over the world came together to discuss ideas to reimagine the future of humanity. The ideas under discussion ranged from gender equality to educational reforms and from sports to arts.



The conference brought the future into consideration through five broad dimensions. Each dimension was explored through a series of panel discussions, debates and presentations. The five dimensions of the conference were:

- A Digital Future
- A Balanced Future
- A Safer Future
- An Expressive Future
- An Inclusive Future

Under the dimension of "A Safe Future" a panel discussion on "The reality of climate?" explored the effects of climate change in the world and highlighted the unknown impact it will have on our lives. The experts shared how much change has happened over the years & its impact is yet unknown.



The conference had an extensive set of discussions revolving around issues related to gender for discussing about "A Balanced & Inclusive Future". From thinking beyond the binary gender roles to discussing the future of masculinity, the conference emphasized on bringing harmony and equality for all the genders. Mr. Salman Sufi commented that "When you are confining men to a role they may not fit in, they resort to violence".

To explore "An Expressive Future" sessions and discussions tried to decipher the role that culture, art and language play

in shaping up our identity as a society. Eminent scholars and writers discussed the plight that our national language is facing under panel discussion "Hamari Zubaan, Hamari Pehchan" but they also pointed out that the steps being taken by government in order to make it mainstream won't be of any benefit rather will create hindrance for masses. During a discussion on "Art Without Boundaries" renowned performer Sheema Kermani pointed out that while we celebrate the fact that we are promoting art but "Till art remains restricted to halls and auditoriums, it can't move forward", She also pointed out that "We are killing diversity in our country and that will affect our arts as well".



Technology is impacting our world in a big way hence "A Digital Future" will be the one that will have its impact on all other dimensions of future as well. Topics under the theme ranged from "The Good, Bad & Ugly Side of Social Media" to "The Future of Schooling" that will be impacted by technology. Eminent technology experts like Badar Khushnood (Co-Founder Bramerz) & Junaid Iqbal (M.D. Careem) pointed towards how technology is already creating a shared economy that will benefit the country in long run.

SOT' 17 wasn't just about serious panel discussions and debates. It also had an equal dose of entertainment for the attendees. The first day ended with a performance by Mind Reader Shaheer Khan & an Urdu Mushaira. Audience were in shock by Shaheer's performance and thoroughly enjoyed the light hearted poetry in Mushaira. The second day ended on an even better note with a comedy performance by Shafaat Ali and a puppetry show by Uncle Sargam. The closing ceremony had a performance by "Ali Azmat" the biggest rock star of Pakistan. It was a befitting end to an event of such magnitude.





Beaconhouse celebrated the true spirit of sportsmanship when international student athletes from Malaysia, Oman, Pakistan, Philippines and Thailand group converged in Malaysia for the recent second Beaconhouse International School Convention 2016 (BISC). Initiated in Bangkok last year with an aim to highlight the importance of sports in academic learning, the international sports meet saw a stellar breed of students from around the world came together for a full day sports tournament, cheered on by thousands of supporters.



six golds, six silvers and four bronze medals accumulating a total of 132 points in both athletics and extracurricular programmes. Malaysia finished in second place after collecting 115 points, winning six golds, three silvers and three bronze medals. Thailand nabbed three golds and five silvers and 1 bronze medal for 100 points while Philippines came in fourth with one gold, two silvers and eight bronze medals for 92 points with Oman finishing in fifth after collecting 20 points.



The convention continued at Beaconhouse Sri Inai International School the next day with

Students, teachers and parents showed their support to over 200 delegates from Malaysia, Oman, Pakistan, Philippines and Thailand competing in:

- Badminton
- Basketball
- Athletics
- Futsal
- Swimming

- Quizzes
- Science exhibition
- Art installation
- Photography contest

In the end, Pakistan secured its place at the top spot –with

The guest-of-honour was P. Subramaniam, a representative of Deputy Youth and Sport Minister Datuk M. Saravanan. Also present were Beaconhouse Group Chairperson Nasreen Kasuri, Group Chief Executive Kasim Kasuri, Executive Director Nassir Kasuri and Regional Director Jahanzeb Shah.



Activities in the Northern Region



Unique Independence Day Celebrations at Jinnahbad Campus Abbottabad

Jinnahbad Abbottabad Campus celebrated Independence Day by making a record of creating the longest public service message by children under 10 years of age. The theme was Save Pakistan and Save your Environment. Students from local government schools along with their teachers were also invited. Since it was a banner of 160 meters, work commenced on it a few days earlier than the activity.

The whole activity was in continuation of our initiative of the year i.e SAVING THE ENVIRONMENT, and students of the

campus have already done 2 plantation drives in Nathiagali by planting 100 trees. We invited different government officials i.e Additional Commissioner, DG Gallyat, Battalion Commanders of PMA, senior members of our community as well as the parent body of the school to be part of the activity.

It was a fun filled activity which also aimed to engage the local community.



Beaconhouse MUN Abbottabad 2017

Beaconhouse MUN was held at the main campus of Beaconhouse Abbottabad. Commencing from a well-organized committee session, to a colourful Global Village extravaganza - the first day set the standard for the rest of the event. The Beaconhouse stall of Turkey was the winner at the end of day 1.

The second day started with another round of committee sessions, followed by the much awaited concert featuring Abdullah Qureshi and DJ DPSi.

The final day's themed dinner was attended by, among others, Mr Nassir Kasuri, Executive Director Northern Region. The evening started with inspiring speech by HM Aisha Nasim who stressed that Beaconhouse promotes collaboration, critical thinking and global awareness and has pursued this agenda through a series of MUNs. Mr Nassir Kasuri distributed certificates and shields among deserving students. He congratulated the team for the fourth consecutive successful BAMUN. More than 400 students participated. The programme ended with a lavish dinner.

Student Leadership Conference (SLC) April 18, 2017

The Student Leadership Conference (SLC) was an initiative of the Risalpur Branch that facilitated a collaborative and inclusive educational environment for Beaconhouse branches Risalpur, Nowshera, Attock and Mardan. It inspired participating students, providing valuable peer-to-peer learning experiences, and engaging students as they shared and developed their leadership skills effectively. SLC provided participants the means to expand their individual leadership potential as well as avenues to apply those skills, on individual and group levels, within the community while embodying social, economical, and environmentally sustainable practices.

SLC was a true reflection of Beaconhouse Learner Profile attributes, where students were inquisitive, digitally literate, empathetic, creative, and globally aware and they knew the skills to resolute and accept others' opinions while discussing the topics at hand.



As students, they chose to be a part of a well organized leadership conference, but how could they help raise that standard? To grow, they were willing to challenge societal norms through the generation of new ideas and action. Students initiated ideas to ensure better choices for themselves through panel discussions and grooming their leadership skills to identify their strengths and further work upon them.

Regional Art Competition at BEC

The Northern Region held the Regional Art Competition at the Beaconhouse Educational Complex G-15 Campus.

Students from the entire Northern region as well as other schools participated in this event.

The event had entries in the categories of painting and photography. Art installations and student work was displayed at the event as well. Mr. Nassir Kasuri was the chief guest at the event along with the guest of honour, renowned artist Mr Mansoor Rahi.



Corporate Social Responsibility

Beaconhouse has always been a strong advocate of social responsibility and is committed to providing public and community services through wide-ranging activities.

Supporting Public Sector Schools

Capacity-building Programmes in Public and Not-for-Profit Schools

Beaconhouse continues to work in collaboration with NGOs to provide teacher training and to initiate capacity-building programmes in public and not-for-profit schools.



Co-partnering with the Government of Punjab

In 2016-17, Beaconhouse assumed responsibility for 100 government primary schools with a collective potential of 20,000 students in Punjab's Gujranwala district and Gujrat. In addition to hiring and managing teaching and non-teaching staff at these schools, Beaconhouse has invested significantly towards physical infrastructure including new classrooms, toilets, boundary walls, furniture and other facilities.



Adoption of Government Schools

The group also assumed responsibility for four government nurseries in the Islamabad Capital Territory and four SOS Children's Villages schools in Punjab. Adoption of government schools in Sindh is in the pipeline.

Humanitarian Aid

Beaconhouse has consistently responded with donations in cash and kind when natural disasters occur. In particular, the earthquake of 2005 that devastated the northern areas of Pakistan, floods in 2010 and 2014 as well as the crisis of Internally Displaced Persons from Swat were times when Beaconhouse, its staff and students made large contributions.



Donation of Resources

Beaconhouse consistently donates resources such as computers, furniture, books and other equipment to schools, including around 170,000 books to the Sindh Education Foundation in 2016. The Beaconhouse Southern Region (BSR) also donated 2500 books to government schools in Khairpur in 2017.



Reconstruction & Rehabilitation Programme

Beaconhouse and Humqadam's School Reconstruction and Rehabilitation Programme, funded by DFID, UK, aims to equip two government schools in Lahore with classrooms, toilets and furniture.



The Beaconhouse Atrium and Aviary

In its commitment to the health and well-being of all children, the Beaconhouse Group, developed play areas at The Children's Hospital and The Institute of Child Health in Lahore in 2017. The Beaconhouse Atrium and Aviary provides children with opportunities to engage in physical play as well as appreciate nature in a calmer and quieter environment.



Construction of Chinari Boys' High School

Beaconhouse constructed a government school in Chinari, a village very badly hit by the earthquake. Upon completion, the school was handed over to the Education Department of the government of Azad Jammu and Kashmir on May 16, 2008. The school features 15 classrooms, a large examination hall, one computer laboratory, biology/chemistry and physics laboratories, a library, two offices and a staff room. The classrooms and laboratories are fully furnished and equipped with the latest equipment.



Flood Relief Initiative

In 2010, Beaconhouse donated Rs 10 million to official Flood Relief Funds in 2010. Trucks laden with relief goods worth millions were dispatched. Most members of staff donated one day's salary to relief funds which amounted to several million rupees.

In 2011, a total of Rs 35.5 million were contributed by students, parents, employees and Beaconhouse itself. The funds were utilised in the following projects:

- Construction of a village in Moza Lal Shah consisting of 25 houses. This project was initiated under 'Adopt a Village Programme' by the Punjab Government through PDMA.
- Construction of a co-education primary school in Moza Lal Shah for 300 to 400 students
- Reconstruction of three government schools. These rebuilding efforts were undertaken in collaboration with the Army Headquarters 11 Corps.



IDPs of North Waziristan

In 2014, Beaconhouse donated Rs 5 million each to the Punjab and KPK Chief Ministers' Fund. Basic commodities worth Rs 7 million were sent through the army.



Means & Merit Scholarships

Thousands of scholarships are offered by Beaconhouse every year, based on both means and merit. The purpose of the merit scholarship is to reward the outstanding academic achievement of students leading to a reduction in the tuition fee.

Beaconhouse contributed \$10 million in seed money to establish the not-for-profit Beaconhouse National University in Lahore.



Community Service Programme

As part of Beaconhouse's commitment to give back to the community, government school classrooms were uplifted in lieu of our community service programme. A school allocated to Kindergarten Branch F7/4, Islamabad was F.G School F7/1. The school room was set up viz-a-viz renovation, board displays and learning corners. The windows were covered with colorful blinds. Teaching aids were purchased and provided for teaching support.



Parent Relation Department



Beaconhouse School System has established a new department by the name of Parent Relations in order to get direct feedback from our most important stakeholders, our parents. The department is represented by a Parent Relations Officer (PRO) appointed at each school and a Parent Relations Manager at the Regional Office. The department is responsible for ensuring that all parental concerns are addressed and resolved effectively. Apart from this, the department also facilitates parents with regards to

- New admission facilitation;
- Providing general information about the system and its programs;
- Inter-schools transfers;

- Conflict resolution;

The PR Department recently launched its School Service Quality Management Program called BEACONNECT, enabling the school management to interact with parents using state-of-the-art technology systems such as short code SMS feedback and recorded survey calls. Complaints are handled through a homegrown robust complaint management system.

Parents can directly contact the PRO in their respective branches for any concern, call at the 0092-51-111-232-266 or email at edn@bh.edu.pk.





Beaconhouse

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